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REVIEW TEST: UNIT 16**GRAMMAR****PART 1****Choose the correct answer to complete the conversation.**

- 1 **A:** There are puddles outside in the street and the sidewalk is wet.
B: Oh, Angie also came in wet. She didn't have an umbrella. It _____ have rained this morning.
A must
B may
C might
- 2 **A:** Someone called me earlier but didn't leave a message. Do you think it was John?
B: It _____ have been John. He's gone camping in the woods. There is no cell phone service there.
A might not
B couldn't
C must not
- 3 **A:** I put my bag here a few minutes ago, but now it's gone!
B: Ah, mom was just vacuuming that area, so she _____ have moved it.
A must
B could
C did
- 4 **A:** The man on the left in the picture is my grandfather.
B: Wow, he was so handsome when he was young! He _____ popular with the ladies.
A was
B must have been
C could have been
- 5 **A:** Maya didn't come to class yesterday. Do you know why?
B: I'm not sure. She _____ have been sick. She was complaining of a headache when I saw her on Monday.
A must
B had to

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C may

6 A: Do you think he lost his wallet in the mall?

B: Not necessarily. He _____ have left it on the bus.

A had to

B must

C might

PART 2

Choose the correct answers to complete the conversation.

A: OK Mrs. Harris, can you tell me what happened last night when you arrived home?

B: Well, I was arriving home at around 8 p.m., when suddenly I saw Mr. Davis. He was running down the street towards the bus stop, so I thought he **(1) could / would / had** have been running to catch a bus. But suddenly he stopped and fell to the ground. At first, I thought he **(2) might have / could / had to** been having a heart attack, but then I realized he **(3) may not / might not / couldn't** have had a heart attack because he's so young and fit. Anyway, I walked over to try and help him but before I got there, another man, in a long black coat, ran to him. I thought he **(4) must / must not / couldn't** have been going to help him too, but suddenly he grabbed Mr. Davis and pulled him into his van and then he drove off very quickly.

A: And this other man, in the black coat, do you think he **(5) had / might have / must not have** known Mr. Davis?

B: Yes, he **(6) must / could / might** have known him. He called out his name before he grabbed him.

A: OK thank you for your help Mrs. Harris. I know this **(7) might / must / could** have been a big shock for you, but I think you **(8) can / must / might** have just given us some very important information.

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READING**PART 3****Read the article. Then choose the correct answers.**

It is one of the most famous prehistoric monuments in the world and one of the great mysteries that has fascinated visitors to the site throughout history. Welcome to Stonehenge.

Stonehenge was built in several stages. At first, a simple monument encircled by a trench was constructed about 5,000 years ago. A stone circle, made up of huge 50-ton stones, was created at the site around 2,500 B.C.. Later a number of burial mounds were built around the site. Because Stonehenge was built by a culture that left no written record, there is a lot of mystery and uncertainty surrounding the construction and functions of the site.

First, no one is certain how the large stones (which experts believe must have come from a place 25 miles north of the site) were transported to the area. Some archaeologists suggest that they might have been rolled along a track of wooden logs, while other experts suggest that they might have been slid along a wooden track oiled and greased with animal fat. It is also unclear how they were able to stand up such huge stones though most archaeologists agree that they must have used some kind of simple wooden structure to erect them.

As to why Stonehenge was built and how it was used, a variety of theories have been put forward. Some have suggested that it might have been a place for the crowning of Danish Kings while others think it was a Druid temple. A number of modern day archaeologists agree that it must have been some kind of holy or sacred place of healing; part of a network of trade, exchange, and ritual stretching across Europe. The fact that some of the bodies found in the burial mounds came from what is now Germany and Switzerland support this theory. Experts have also pointed to the stones' exact alignment to the sunrise on the winter solstice (the shortest day of the year) and the sunset on the summer solstice (the longest day of the year), suggesting that it might have functioned as a tool to predict eclipses and other solar events.

Today, it is most generally accepted that it must have been built and used as some kind of sacred temple, purposely aligned with the movements of the sun.

- 1 This article is a summary of _____.
 - A the history of European construction
 - B the attractions and benefits of visiting Stonehenge
 - C the history of Stonehenge and theories about its construction and purpose
- 2 Why is there uncertainty about Stonehenge?
 - A many of the original stones disappeared
 - B it was built by a culture that left no written records
 - C written records were destroyed in a fire on the site
- 3 Many modern day archaeologists think that _____.
 - A Stonehenge was used to predict the movements of the clouds
 - B Stonehenge was some kind of sacred or holy place of healing
 - C Stonehenge was similar to healing places in Germany and Switzerland

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LISTENING**PART 4****Listen to the interview. Then choose the correct answers.**

- 1 Steve and Martha are talking about _____.
 - A axe handles from different historical periods
 - B Martha's current archaeological dig and her findings
 - C how people transported tools and food to Montana around 3000 B.C.
- 2 Martha thinks the axe handle was made around 3000 B.C. because of _____.
 - A laboratory test results
 - B the design
 - C the age of the wood
- 3 According to the listening, which of the following is Martha sure about?
 - A the date that the pieces of the necklace were created
 - B what the people living in the area used to do
 - C that the people in the area ate seafood
- 4 Martha thinks the villagers were traders because _____.
 - A they lived close to the coastline
 - B they had seashells and seafood even though they were far from the coastline
 - C the style of village and this style of axe handle from this period was made by traders
- 5 Which is the correct sequence of events?
 - A Martha finds pieces of a necklace; she finds an axe handle; she sends axe handle to laboratory for tests
 - B Martha finds axe handle; she finds pieces of a necklace; she sends axe handle to laboratory for tests
 - C Martha sends axe handle to laboratory for tests; she finds pieces of a necklace; she visually compares axe handle to others

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SPEAKING**PART 5**

Look at the following items found at the site in Montana. What does each item tell us about the way the villagers lived? Make guesses using *must*, *might*, and *could* based on the evidence to answer the questions below.

- Remains of fireplace, with burnt wood
- Burnt animal bones near fireplace (fish and buffalo) and berry seeds
- Dog bones
- Axe for cutting wood
- Decorated buffalo skins

- 1 How did these pre-historic people keep warm during the winter?
- 2 What was their diet like?
- 3 What kind of technology did they have? How did they use it?
- 4 Did they have pets?

WRITING**PART 6**

Use the information below to write a short report on what you think happened.

Remains of human body found

- Gender: male
- Time of death: 1200 –1300 A.D.
- Location: 50 meters from Colchester Castle, Essex, U.K.
- Age: 20-30
- Possible cause for death: Arrow point in back and large hole in left side of skull.
- Other objects found near body: iron sword, shield and helmet. Gold and silver coins of high value.
- Additional notes: Similar bones of another 35 men and horse skeletons found in the immediate area.

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